ELLEN L. BERG

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CURRENT POSITION

Affiliate Assistant Professor Department of History University of Maryland

EDUCATION

Ph.D.	 University of California, Berkeley History (2004) Thesis: "Citizens in the Republic of Childhood: Immigrants and the American Kindergarten, 1880-1920" Dissertation Committee: Jon Gjerde, Paula Fass, Daniel Perlstein Examination Fields: United States History since 1607; Comparative Immigration and Ethnicity in the United States, Argentina, and Brazil; Demography
M.A.	University of California, Berkeley History (1998)
B.A.	Carleton College History, summa cum laude (1996). Thesis: "From Maids to Mothers: Single Norwegian Female Immigrants at the Turn of the Century"

FELLOWSHIPS AND AWARDS

2008-2009	Smithsonian Postdoctoral Fellowship, National Museum of American History
2007-2008	Swann Foundation Fellowship, Library of Congress
2007	Rothermere American Institute Travel Grant, University of Oxford
2006-2007	Rothermere American Institute Postdoctoral Fellowship, University of Oxford
2003-2004	Margaret Byrne Fellowship, University of California, Berkeley
1998-2003	Jacob K. Javits Fellowship in Humanities, University of California, Berkeley
2002	Ctr. for Working Families Research Fellowship, University of California, Berkeley
1997-2002	Hewlett Foundation University Fellowship, University of California, Berkeley
1999	Mellon Foundation Dissertation Prospectus Fellowship, U. of California, Berkeley
1996-1997	Fulbright Fellowship, University of Bergen, Norway

CURRENT PROJECTS

"Citizens in the Republic of Childhood: Immigrants and the American Kindergarten, 1880-1920" Book manuscript, complete.

"Where have you gone, Miss Columbia? American Identity and Uncle Sam's Forgotten Partner" Book manuscript, research in progress.

"Mass Education in the United States, 1870-1930." Book chapter for Laurence Brockliss & Nicola Sheldon, eds., "Citizenship, Modernisation, and Nationhood: The Cultural Role of Mass Education 1870-1939."

PUBLICATIONS

"Linked with the welfare of all peoples': The American Kindergarten, Americanization, and Internationalism in World War I." Submitted for inclusion in *Raising Citizens in the "Century of the Child": Child Rearing in America and Europe*, 1900-2000, edited by Dirk Schumann. Under contract to Berghahn Books, Oxford.

Entries on "Gulick, Luther Halsey," "Kindergarten," and "Teen Drinking." In *Encyclopedia of Children and Childhood: In History and Society*. Edited by Paula S. Fass. New York: Macmillan Reference, 2003, pp. 406-407, 524-526, 809-810.

BOOK REVIEWS

Review of Melissa R. Klapper, Small Strangers: The Experiences of Immigrant Children in America, 1800-1925. In H-Childhood. February 2008.

Review of Abigail A. Van Slyck, A Manufactured Wilderness: Summer Camps and the Shaping of American Youth, 1890-1960. In H-SHGAPE. November 2007.

Review of Michael Kazin and Joseph A. McCartin, eds., Americanism: New Perspectives on the History of an Ideal. In Journal of American Ethnic History. Spring 2007.

Review of Melissa R. Klapper, Jewish Girls Coming of Age in America, 1860-1920. In Journal of the Gilded Age and Progressive Era. July 2005.

Review of Alan M. Kraut, Goldberger's War: The Life and Work of a Public Health Crusader. In Journal of American Ethnic History. Spring 2005.

LECTURES AND CONFERENCE PRESENTATIONS

Invited lecturer, "Where have you gone, Miss Columbia? American Identity and Uncle Sam's Forgotten Partner." At National Museum of American History, Smithsonian Inst. Washington, DC, Feb 2009.

Invited Presenter, "Turning Immigrants into Americans: The Role of the Kindergarten in the Early Twentieth Century." At "Agencies of Child Socialisation from the Late Nineteenth Century to the Present," Colloquium of the Centre for the History of Childhood, **University of Oxford**, June 2008.

Presenter, "Miss Columbia and the 'Mortar of Assimilation." At "Activating American Cultures: The Politics of Identity, Media, and Public Policy," Chesapeake Chapter of the American Studies Association (CHASA) Conference, University of Maryland, College Park, April 4-5, 2008.

Invited lecturer, "Where have you gone, Miss Columbia?" Library of Congress, March 5, 2008.

Invited commentator, "Childhood in the Making: Early Childhood Education" panel. At "In the Name of the Child': The Social and Cultural History of Children and Youth," Biennial Conference of the Society for the History of Children and Youth (SHCY), Norrköping, Sweden, June 27-30, 2007.

Presenter, "Patriotism and Nationalism in the American Kindergarten, 1890-1920." At "In the Name of the Child: The Social and Cultural History of Children and Youth," **Biennial Conference of the Society for the History of Children and Youth (SHCY)**, Norrköping, Sweden, June 27-30, 2007.

Presenter, "Where Have You Gone, Miss Columbia?: American Identity and Uncle Sam's Forgotten Partner." At "U.S. National Identity in the 21st Century," Rothermere American Institute, **University of Oxford**, November 9-11, 2006.

Session organizer, "Anglo-Protestant Liberals and America: Reformers' Divergent Visions of National Identity," and Presenter, "American and World Citizens: The Kindergarten, Nationalism, and Internationalism." Co-sponsored by Immigration and Ethnic History Society (IEHS) and Society for Historians of the Gilded Age and Progressive Era (SHGAPE). Presented at American Historical Association Annual Meeting, Philadelphia, January 5-8, 2006.

Presenter, "Linked with the welfare of all peoples': The American Kindergarten, Americanization, and Internationalism in World War I." Presented at "Raising Americans—Raising Europeans in the 20th Century," **German Historical Institute**, Washington, D.C., April 7-10, 2005.

Presenter, "Beauty and Harmony and Order': The Free Kindergarten Classroom and Immigrant Children, 1880-1920." Presented at "Designing Modern Childhoods: Landscapes, Buildings, and Material Culture," University of California, Berkeley, May 2-3, 2002.

Presenter, "The Free Kindergarten as a 'Soul School,' 1880-1920." Presented at Interdisciplinary Children's History Conference, Claremont Graduate University, February 22, 2002.

AREAS OF TEACHING INTEREST

U.S. 19th- and 20th-Century Social and Cultural History United States Immigration, Ethnicity, and National Identity Gilded Age and Progressive Era History of Childhood and Family in the United States

TEACHING EXPERIENCE

University of California, Berkeley

Department of History

Instructor 2002	Uprooted, Transplanted, and Forming New Branches: Gender and Family in the U.S. Immigrant Experience Designed and taught reading seminar for majors.
Instructor 2002	American Immigration and Ethnicity: Seminar in Historical Research and Writing for History Majors Designed and taught senior research seminar for majors.
Reader 1998-2001	A History of Our Times: Social and Cultural Trends in the U.S., 1940-80 Graded for upper-division course taught by Ron Robin.

Ellen L. Berg

Teaching Assistant From the Civil War to the Present

Taught sections and graded for introductory survey course (L. Litwack).

Reader Antebellum America: The Advent of Mass Society

1999-2000 Graded for upper-division course taught by David Henkin.

Reader The Repeopling of America

1998 Graded for upper-division immigration history survey course (J. Gjerde.)

Reader Social History of the United States: 1865 to the Present Graded for upper-division course taught by Paula Fass.

WORK EXPERIENCE

University of California, Berkeley The American Immigrant Experience

Research Assistant, 1999 Developed quantitative computer labs for joint History-Depts. of History & Demography Demography course taught by Jon Gjerde and C. Mason.

RELATED PROFESSIONAL ACTIVITIES

Maryland Delegation, Humanities Advocacy Day, March 3-4, 2008, Washington, D.C.

Organized by the National Humanities Alliance to lobby senators and representatives for federal support for scholarly research, education, and public programs in the humanities.

Consultant, North America: Expansion, Civil War and Emergence, Volume 19 of the History x24 Series, McRae Books, 2007.

California Delegation, Humanities Advocacy Day, April 6-7, 2005, Washington, D.C.

Organized by the National Humanities Alliance to lobby senators and representatives for federal support for scholarly research, education, and public programs in the humanities.

Ellen L. Berg, "Scholars in the Making: Graduate Student Instructors and History 101." In *Bancroftiana*: Newsletter of the Friends of the Bancroft Library. Fall 2002.

Ellen L. Berg, "History 7B: Undergraduates Explore Bancroft Collections." In Bancroftiana: Newsletter of the Friends of the Bancroft Library. Fall 2001.

PROFESSIONAL AFFILIATIONS

American Historical Association
Organization of American Historians
Immigration and Ethnic History Society
Norwegian-American History Association
Society for Historians of the Gilded Age and Progressive Era
Society for the History of Children and Youth

LANGUAGES: English (native); French (advanced); Norwegian (advanced)

REFERENCES: Available upon request.